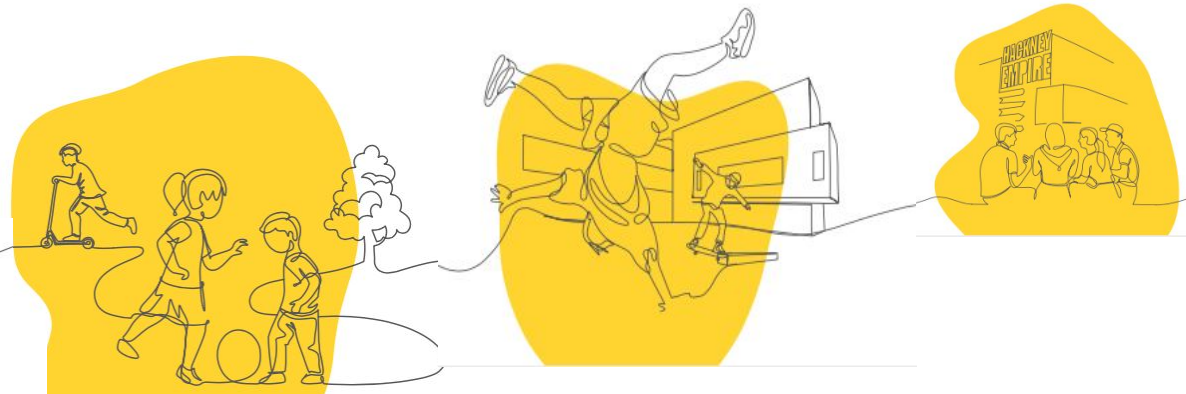


Growing Up in Hackney: Child-Friendly Places Supplementary Planning Document

Health and Wellbeing Board

October 2020

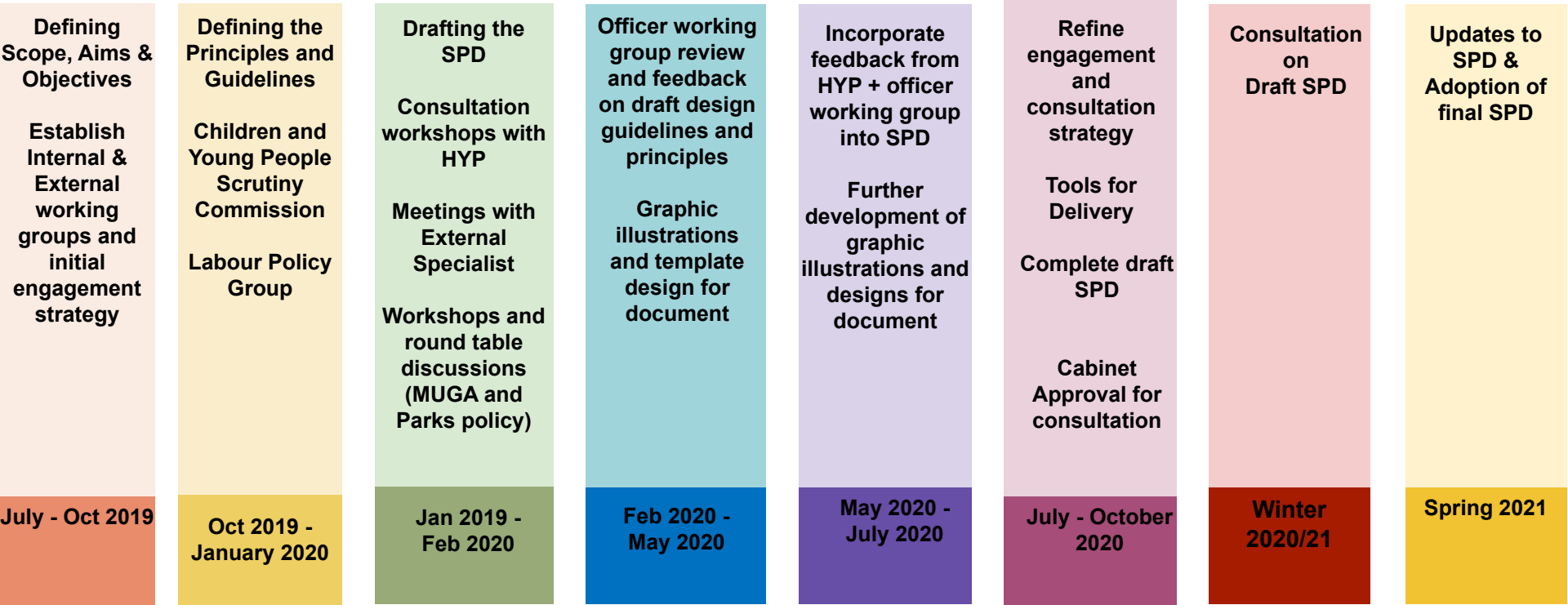


Agenda

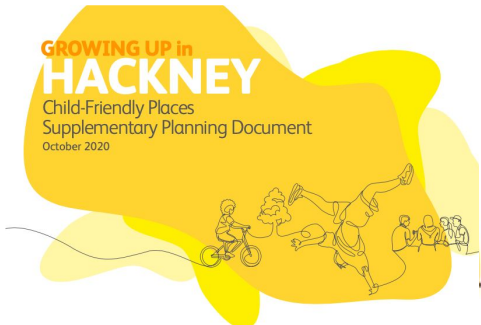
- 1. Introductions & Overview**
- 2. Working with Children and Young People**
- 3. Child-Friendly Principles for the Built Environment**
- 4. Child-Friendly Design Guidelines**
- 5. Shaping my Borough**
- 6. Tools for Implementation & Delivery**
- 7. How the Document addresses the 'Key Lines of Enquiry'**

Programme Timeline

WE ARE HERE



Planning Policy Framework



Working With Children & Young People

- **Hackney Young Futures Commission**

- Report findings directly fed into the Principles, design guidelines and guidelines for engagement eg: Asking for spaces to connect with each other and different generations and to address negative signages
- Input specifically related to making parks, open spaces and streets feel more welcoming and accessible to a multi-range of ages and abilities at differing times of the day to support intergenerational.
- Actively working as members of the Reference Group to support asks and recommendations from the report related to Inclusive Futures.

- **Hackney Youth Parliament**

- The Principles are direct outcome of findings from two engagement workshops held with members.
- Introduce and equip local youth with the confidence, knowledge, skills and tools to recognise child-friendly design principles so that they could in the future, lead on facilitating youth engagement to ensure that young people's needs and views are central to policy making and shaping the built environment



Growing Up in Hackney: Child Friendly Places SPD - Overview

Part 1: Moving towards a Child-Friendly Borough

Part 2: Policy, Research & Guidance Context

Part 3: Child-Friendly Principles for the Built Environment

Part 4: Child-Friendly Design Guidelines for Hackney's Built Environment

Part 5: Shaping My Borough: Engagement, Guidelines, Resources and Best Practice

Part 6: Tools for Implementation & Delivery



Part 3: Child-Friendly Principles for the Built Environment

1. Shaping My Borough: to ensure children and young people in Hackney have the power to influence change in their Borough

2. Doorstep play: to provide the opportunity for playculturally sensitive places that are accessible and and social interactions immediately outside the front door safe for all children and young people to enjoy together

3. Play on the way: to provide opportunities for informal play, things to do and see around the neighbourhood beyond designated parks and playgrounds.

4. People before Cars: to ensure that children, young people and their carers can move through Hackney safely by walking, cycling or public transport.

5. Contact with nature: to build in opportunities for everyday access to and connections with nature

6. Places for all: to design socially inclusive and safe for all children and young people to enjoy together

7. Making spaces children and young people want to be: to ensure open spaces are designed to be vibrant, active and safe environments where children and young people want to be

8. Health & Well-Being: to ensure design of outdoor environments contribute towards healthier foodscapes, reduced exposure to pollution and improved physical and mental wellbeing.

Part 4: Child-Friendly Design Guidelines

A child in Hackney will grow up and experience their neighborhood along the scales of:

1. The Doorstep



The shared space that connects an individual's front door to wider public spaces and/ or streets

2. Streets



The network of routes that children, young people and their carers use to move between home and destinations within their neighbourhood

3. Destinations



The public spaces that children, young people and their carers make frequent journeys to use in Hackney



1. The Doorstep



Guidelines include:

- **Location of Family Homes** - prioritised on ground floor, locating front doors on streets or shared spaces
- **The Front Door** - all residential buildings should have playable space directly outside main entrance
- **Stairwells, lobbies and external corridors (deck access)** - potential to provide ample space for play too
- **Doorstep** - pavement for doorstep play provision should be encouraged
- **Play value** - range of activities contact with nature

Kings Crescent Estate



2. Streets



The network of routes that children, young people and their carers use to move between home and destinations within their neighbourhood

Guidelines include:

- **Sustainable and Active Streets** - sustainable, social and healthy modes of transport - walking and cycling
- **Street Design Standards** - safer road crossings and appropriate pavements width to accommodate room to play
- **Lively Streets & Public Spaces** - active ground floor frontages for example through seating or shop frontage layouts
- **Accessible Routes and Journeys** - improving signage and connections between key buildings, public transport hubs, amenities and services that children and young people use
- **Playful Design** - play value as the key driver in play design, interactive physical elements, versatile street furniture or lighting features
- **Green & Blue Infrastructure Networks** - making streets and neighbourhoods more liveable and green



A yellow sign for Hackney School Streets. At the top is a blue circle with a yellow star and the text "Hackney School Streets" in white. Below the circle, the text "Thanks for making it safe to get to school" is written in a curved path. At the bottom, the text "Hackney School Streets" is written in large black letters, with "Monday-Friday: 9am-9.15am" and "9-4pm" in smaller text below it.

Hackney
School Streets

Thanks for making it safe to get to school

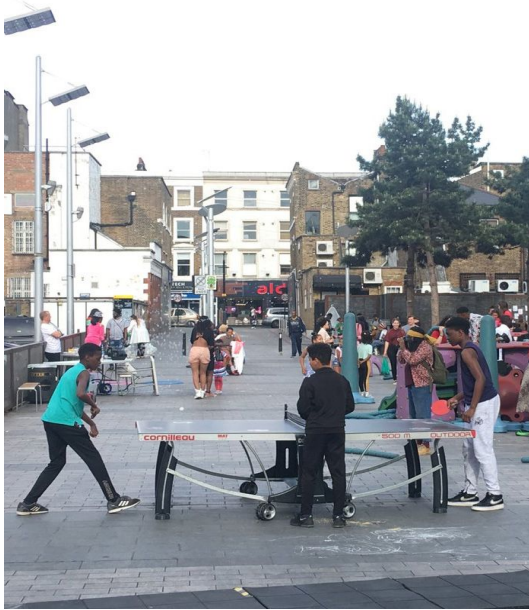
Hackney
School
Streets

Monday-Friday:
9am-9.15am
9-4pm



School Streets

3. The Destination



The public spaces that children, young people and their carers make frequent journeys to use in Hackney

Guidelines include:

- **Accessible and Varied Parks, Playgrounds and Open Spaces** - ensuring key facilities are accessible for a wide range of ages and abilities needs and interests
- **Schools** - considering location of schools sites and opening school facilities to wider communities after hours
- **Multi-Use Game Areas (MUGAs)** - design, location, provision and maintenance
- **Designing a Public Realm for Everyone** - designing key destinations for a wide range of ages, abilities, needs and interests
- **Long Lasting Design and Maintenance** - ensuring that these spaces will last for a long time, and be well looked after

Gillett Square



Israel Plads, MUGA



Part 5: Shaping My Borough: Engagement, Guidelines, Resources and Best Practice

This section of the SPD outlines guidelines of best practice for engagement with children and young people in the Borough.

The engagement guidelines, case studies and resources in this section demonstrate how we can meaningfully engage, consult and actively involve children and young people on issues regarding shaping the built environment at every stage, from the very beginning of projects and all the way through to post-occupancy analysis and maintenance.

An example of best practice case studies include Hackney Young Futures Commission.



Part 6: Tools for Implementation & Delivery

This section of the SPD sets out the tools needed to support, inform and assess how proposed plans, designs and maintenance of public realm in the borough sufficiently ensure that children and young people's rights and their specific needs are met in Hackney.

1. Child-Friendly Design Standard
 - 1.1. Child Friendly Impact Assessment
 - 1.2. Design Awards and Review Panels
2. Statement of Community Involvement
3. Area-Based & Infrastructure Delivery Plans



Child Friendly Design Standard Criteria Questions

Scale: Destinations		Traffic Light Score			Score
Child Friendly Design Standard Criteria	A child or young person would feel welcome and safe outside in this space without the supervision of an adult, during the day eg: There are people frequently going in and out of buildings or passing by this space and/or the entry and exit points are easy to find	0	1	2	
	There is enough lighting in this space when it becomes dark outside eg: The walking routes or sports areas are clearly lit up when it is dark	0	1	2	
	A child or young person would find it easy to navigate their way around this space eg: this space is well connected by walking and cycling or signposting is clear or design allows for movement by a range of different abilities to access this space	0	1	2	
	There are opportunities to play and have fun when visiting this space e.g: the space offers opportunities for different types of physical and mindful activities with mixed elements of risks or landforms at varying heights	0	1	2	
	There are opportunities to comfortably sit and gather with other people in this space eg: seating in this space is comfortable to use at all times of the year, particularly when it is very cold or very sunny	0	1	2	
	This space feels well looked after and clean eg: Litter is placed in bins and/or no graffiti on the street furniture	0	1	2	
	The windows of shops and front of buildings in this space are interesting and attractive eg: they are artistic, have front gardens, or window displays	0	1	2	
	This space provides movement opportunities and experiences for a range of different abilities e.g: you could access and easily move in this space if you were in a wheelchair or if you had a visual impairment	0	1	2	
	In this space one can enjoy contact with nature, both wild and well groomed eg: trees, hedges, flowers	0	1	2	
	This space supports access to healthier lifestyles e.g: healthy food options, opportunities for growing food, reduced air and noise pollution	0	1	2	
	Total				

Marking Criteria: Traffic Light System

Red: 0 points

Amber: 1 point

Green: 2 points

The maximum number of points per scale is 20 and the total score correlates with the following site assessment:

18-20 is considered Excellent. This scheme meets all of the Child-Friendly Principles

13-17 is considered Good. This scheme currently meets most of the Child-Friendly Principles

7-12 is considered Satisfactory and more work is required. This place does not currently meet many of the Child-Friendly Principles

0-6 is considered Poor. This place does not meet enough of the Child-Friendly Principles

How the Document addresses the 'Key Lines of Enquiry'

Q) How does the design guidance document contribute to health inequalities?

- The proposed Principles and design guidelines set out a vision for Hackney's built environment that aspire to support the happiness, health, wellbeing, prosperity and equity of all children and young people in the Borough.
- For example guidelines seek to provide children and young people a greater voice in how their neighbourhood changes, while putting in measures to design out social exclusivity in residential developments, increasing access to connect with nature and healthy food sources as well as support children and young people's independent mobility.

Q) What mitigating actions should/could be taken to prevent negative health impacts of the policy/strategy, while achieving its stated objectives?

- Consultation for the draft SPD will ensure a range of children, carers, stakeholders and members of the community of all ages, abilities and backgrounds will be consulted in order to mitigate any negative health impacts of the draft Principles and design guidelines.
- This is important as it will be important to ensure that certain Principles and design guidelines such as 'Play on the way' for example do not make the built environment harder to navigate for people with a disability or the elderly.



How the Document addresses the 'Key Lines of Enquiry' Continued..

Q) What could/should be done to maximise the positive health impacts of the policy/strategy?

- Feed principles and guidelines into area based planning work/ strategies including Stamford Hill, Dalston, Clapton, Lea Bridge and Homerton.
- The draft document sets out tools to support the implementation, delivery of the design guidance. Including the proposal for a 'Child-Friendly Design Standard', formed of a series of questions / checklists to ensure the principles and design guidelines are being considered.
- Intended the 'Child-Friendly Design Standard' used collaboratively by many stakeholders including developers, designers, planners, young people, community groups and the Council to ensure the design guidance is being met. To be used for example:
 - At the planning application stage, by introducing a requirement for applicants to submit a 'Child-Friendly Design Statement' when applying for planning permission for a development of 10+ units.
 - Incorporated into and referenced in plan-making through development of area-based plans.
 - Used through Design Review Panels - including for the suggested establishment of the Young Peoples Design Review Panel.
 - As assessment criteria for the 'Young People's Choice Award' at Hackney Design Awards.

Q) What is the role of partners on this board in preventing negative health impacts/maximising positive health impacts and ensure the policy/strategy is successful in reducing health inequalities in Hackney?

- Review and provide comments on the draft Child-Friendly Places Supplementary Planning Document.
- Provide further recommendations into how design guidelines could be developed to deliver health and well being benefits.
- Share the consultation widely in respective service areas to build on the cross-service nature of these guidelines



Consultation is open: 27 October 2020 - 12 January 2021

Have your say:

- To view the draft Child-Friendly Places Supplementary Planning Document and to have your say on the guidance, visit: <https://growingupinhackney.commonplace.is>
- The draft document and supporting information are also available at: www.hackney.gov.uk/child-friendly-spd
- If you would like any more information or have any questions gabrielle.abadi@hackney.gov.uk